Writing about service work

"Identify the techniques that are used to develop the content." — Marshall, Naisbett and Stoklosa, p. 90.

Open §4.2, pp. 90–91. On p. 90, find the three steps for reading a media text. On p. 91, find a technique that fits the detail you marked on Monday's worksheet.

Name _____

First 5 minutes Rewatch Richie and Garrett polishing forks. Choose one moment from your notes. Richie names his age; Garrett speaks over a reaction shot. Which detail can you locate and name?

Independent paragraph · 25 minutes

How does the extract shape our judgment of the people who do service work?

Use two precise details from the Richie and Garrett extract. Locate each moment, name the relevant choice and explain what it suggests about age, rank or the value of skilled service.

Partner feedback · 8 minutes

Read your partner's original paragraph. Underline a detail you can find in the clip. Circle the phrase that explains what the detail suggests about service work.

The strongest link Quote a few words from the paragraph. Which choice and meaning has the writer connected?

One question Where do you need a more exact moment or a clearer explanation? Ask a question the writer can use.

Independent revision · 7 minutes

Choose one connection to strengthen. Rewrite the relevant sentences below, keeping your first paragraph on page 1. Underline the words you changed.

Read it back Can a reader find your evidence and follow what it reveals about the people doing the work?

For Friday, November 13. Read §3.2, pp. 67–68. Bring one moment in your own opening that changes what the viewer knows.